

International Languages: Q&A Responses From Dan Koenig, via Angela Kennedy

1. When will the completed surveys be due? **The surveys are due to the principal by November 27th and no surveys are to be accepted beyond this date.**

2. What percentage of people have to respond for the vote to count? **67% of the total number of families in the school must return the survey in order for the survey to be considered valid. If this total is not reached the current format for IL will continue for the rest of this school year. This was approved at the Board meeting in August 2018**

- 2a. If fewer than 67% of people respond to the survey, what happens? **Verbal response from Angela Kennedy: in that case the program would remain as is for this year, and the delivery format would depend on whether the Ministry of Education approved a request to maintain the current delivery format (4 times per week for 30 minutes, within the 300 minute school day). This is the same as if over 67% of families vote and the vote is to keep the program within the 300 minute school day.**

3. If the result of the vote is to keep the program within the 300 minute school day, is the idea that it will go forward in the current delivery format in future years? i.e., will the Board be asking the Ministry of Education for this to be a permanent format? (looks like that, from the survey you sent?) Is it a possible "no" from the Ministry, and what would happen in that case? **The Ministry has informed the Board that this is a one year transitional program. We will require further approvals from the Ministry to continue the program within the 300 minute school day.**

4. If the majority vote is to move the IL program to outside of school hours at St. Brigid's, when would this change take place? **A report will be provided in January to the Board with the results of the surveys from all the schools. The decision will be made by the Board of Trustees as to when any changes to the format of the program will occur.**

5. If the program is to be moved to outside of school hours during the week (not weekends), what would this look like? (i.e. are we talking about right after school, multiple days, or one evening per week?) **The format will be decided based upon the number of parents that register for an after school or weekend program and it would also depend on the requests of the community as to the format. We would also need to consider the total number of instructors available to deliver the after school or weekend program.**

6. If the program stays within the 300 minute school day, would the current instructors be able to teach the IL program, or would it need to be individuals with certificates from the Ontario College of Teachers? **That would be dependent upon the direction that the Ministry would provide based upon their approval of continuing the program within the 300 minute day. They did allow during this transitional year, instructors to deliver the IL program. Instructors currently do not all have their teaching certification through the Ontario College of Teachers.**

7. Which subjects have protected time that are not and will not be affected by the current IL delivery model, and which do not? **The Ministry currently has time allocated in their curriculum documents or through policy memorandums for Mathematics (60 minutes), Daily Physical Activity (20 minutes) and French (total number of hours accumulated by the end of Grade 8).**

8. If the IL program were moved OUTSIDE of school hours based on the upcoming vote, is there a way to ever get it back if people decide to go that way? **There is no current policy that would allow for this to occur and we are not sure which direction the Ministry will be moving in regards to the IL program at this point in time. There was a policy related to the extended day program, but as you know, the extended day program has been eliminated.**

9. If the vote is to keep the IL program WITHIN the 300 minute school day and people rethink that in years to come, is there a protocol to follow to have a review at another stage? **That would be dependent upon a new policy being developed by the Board of Trustees.**

10. How is the IL program currently funded? Does any of the funding come from the Ministry of Education (we have heard that this is a yes, somewhere in the neighbourhood of \$3.5 million)? If so, how much? Has this changed from when the program was in its previous extended day format? Is it at the expense of anything else? **The IL program is funded via Ministry grants. The Ministry has provided transitional funding for this school year only. The Ministry provided a one-time transitional funding of 3.6 Million for the implementation of the IL program during the 300 minute day. There is a shortfall for the IL program of approximately 5.2 Million and will likely be recommended by staff to be covered by the 2017-18 in-year surplus. This amount provided by the Ministry is less than what has been provided previously through Ministry grants for the extended day format.**

11. Would the current sources of funding continue if the program goes ahead WITHIN the 300 minute day? What about OUTSIDE of school hours? **We are unsure of how the Ministry will fund or allow the program to continue during the 300 minute school day. There is current Ministry grant money available for the IL program if it occurs outside of the regular school hours.**